

## **Islington Children's Services Prevent Action Plan: 2015-2017**

From 1st July 2015 specified authorities have a statutory duty to have “due regard to the need to prevent people being drawn into terrorism”.<sup>1</sup> This includes the Local Authority, Schools, Colleges, Health, Prisons, Probation and Police.

Children's Services have a safeguarding responsibility to protect children (anyone under the age of 18) at risk from harm, abuse or exploitation; this statutory duty extends this responsibility to protect against harm from extremism and radicalisation ('radicalisation' is defined as the process by which people come to support terrorism and violent extremism). The grooming of children for the purposes of involvement in violent extremist activity is child abuse so protecting children from radicalisation and extremism is an extension of existing safeguarding responsibilities.

The safeguarding emphasis is on supporting vulnerable children, rather than informing on or "spotting" those who may have become 'radicalised'. Where concerns arise, the Children's Services will consider its own safeguarding response and when necessary seek additional support from the LLR Channel Programme.<sup>2</sup>

In line with our Children and Families Prevention and early Intervention Strategy, we also have responsibility to promote resilience and build protective factors which includes resilience to radicalisation.

Islington Children's Services aims to effectively provide services in line with the 'Prevent Duty' to thwart terrorism in the United Kingdom and internationally being promoted, planned, funded or executed from or in the London Borough of Islington in the context of our work to safeguarding children and support families.

Children's Services key actions for 2015-17 are underpinned by the national Prevent Strategy's three objectives:

**Prevent Objective 1 – Respond to the ideological challenge of terrorism and the threat from those who promote it.**

**Prevent Objective 2 – Prevent people from being drawn into terrorism and ensure that they are given the appropriate advice and support.**

**Prevent Objective 3 – Work with sectors and institutions where there are risks of radicalisation which we need to address.**

***Oversight of this action plan will be held by the Children's Services Prevent Strategy Group.***

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<sup>1</sup> [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417943/Prevent\\_Duty\\_Guidance\\_England\\_Wales.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf)

<sup>2</sup> [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425189/Channel\\_Duty\\_Guidance\\_April\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf)

Area of CS	Actions	Milestones / Measures	Target date	Lead & Support	Outcomes	RAG <sup>3</sup>	Prevent Strategic Objective
<b>Strategy</b>							
CS ALL 01	Children's Services to develop an action plan in line with Islington Council's local Prevent Policy Statement	Children's Services have an action plan that relates to Prevent National Strategy's 3 principles	Complete Mar 2016 Ongoing	Director of Learning & Schools/ Head of Safeguarding and QA	Children's Services senior managers are clear on what work has been undertaken, what has been achieved and future priority actions. Clear timescales and expected outcomes. Action Plan effectively overseen by Children's Services Prevent Strategy Group reporting directly into Children's Services Management Team (CSMT)		1, 2 & 3
<b>Governance and oversight</b>							
CS ALL 02	Continue to develop and focus the work of the Children's Services Prevent Strategy Group against specific priorities	Children's Services Prevent Strategy Group established. Meets every 4-6 weeks to drive forward and evaluate the impact of the Children's Services Prevent Action Plan –reports directly into CSMT	Complete July 2015	Director of Learning and Schools	Children's Services complies with the Prevent Duty		1, 2 & 3
L&S 03	Develop a Children's Services Prevent Steering Group to advise and oversee the work of Islington's Lead Schools for Prevent	Schools Prevent Steering Group in place – has a direct line of reporting through the Children's Services Prevent Strategy Group into CSMT	Complete May 2015	Head of School Improvement (Secondary)	Lead Schools Initiative achieves its objectives		1 & 2
<b>Policy and practice</b>							

<sup>3</sup> RAG rating relates to progress to completion

T&S 04	Work with ISCB to ensure the Threshold criteria document is updated to include concerns relating to radicalisation	Threshold document updated to include radicalisation	Complete	Head of Safeguarding and Quality Assurance	Children's Services staff are aware of the threshold criteria relating to radicalisation		2
T&S 05	Develop a lead CP Co-ordinator for radicalisation, extremism and Prevent	CP Co-ordinator identified to take the lead re: child protection concerns relating to radicalisation.	Complete Jan 2016	Head of Safeguarding and Quality Assurance	Staff know who the lead CP Co-ordinator is for radicalisation and seeks consultation and advice.  All strategy meetings involving radicalisation are chaired by Radicalisation lead CP Co-ordinator or Safeguarding and QA colleague		2
T&S 06	Ensure individuals who are at risk from radicalisation are recorded on CSC system and risks regularly reviewed	Hazard system in place to capture radicalisation risks. Risks are regularly reviewed.	Complete December 2015	Head of Safeguarding and Quality Assurance	Radicalisation risks recorded regularly and we are able to report on and track individuals believed to be at risk.		2
T&S 07	Ensure children's services representation at Channel Panel and relevant information is fed back to relevant service heads	There is CSC representation.  Sept 16 - Head of Safeguarding and Quality Assurance chairs the Channel Panel	Complete Aug 2015	Head of Safeguarding and Quality Assurance	Children's needs are met and safeguarding concerns are adequately considered.		1&2
T&S 08	Audit of Prevent related referrals to CSCT	Twice yearly audits are in place and learning from audits used to improve practice where needed – Report to CSMT  Oct update - October audit completed and findings to be shared at Prevent Strategy Group in November	May 2016 & Dec 2016	Head of Safeguarding and Quality Assurance	Assurance that referrals are being dealt with appropriately and assessments are of a high standard, families are adequately supported and children are safeguarded when necessary	Ongoing	2 & 3

L&S 09	Ensure School Leaders are aware of the responsibilities of schools in meeting the Prevent Duty	Awareness raising at Governor Briefing and Head Briefing  Sept update: Safeguarding in Education Tr and Devt Officer rolling out 90 minute briefings to school staff	27 April 2016 – governor briefing  4 May 2016 – Heads Briefing	Director Learning and Schools	Governing bodies are aware of the Prevent Duty and what schools needs to do to ensure they comply		1, 2 & 3
L&S 10	Ensure schools, Alternative Provision providers and early years settings are meeting their statutory responsibilities regarding the Prevent Duty regarding: a) Promoting spiritual, moral, social and cultural (SMSC) development b) Safeguarding children from extremism and radicalisation	Develop a more structured rolling programme of audits that reflect identified need and vulnerability within school and early years settings.	May 2016	Principal Safeguarding Officer for Education/ Lead for Children's Centres and Safeguarding / Health and Wellbeing Manager	Schools audited show they are fulfilling their Prevent Duty responsibilities		1, 2 & 3
L&S 11		Undertake school and children's centre safeguarding audits to include ensuring compliance with the Prevent Duty and advise on actions needed to be compliant.	Ongoing				
L&S 12		Ask all schools and children's centres to complete an annual safeguarding report	Complete – July 2015			100% of schools and children's centres have returned the annual safeguarding report which show prevent training compliance	
L&S 13		AP Quality Assurance process to include assessment of provider's compliance with the Prevent Duty and use of the QA process to identify and implement support for providers	Complete Sept 15			Head of Alternative Provision / North London Children's Efficiency Programme (NLCEP)	

L&S 14	AP team to be equipped to offer safeguarding advice to AP providers and Designated Safeguarding Officers in AP	<p>AP officers to update their safeguarding training - undertake Designated Safeguarding Officer (level 5) training by Dec 2016 and undertake Prevent training.</p> <p>Oct update – 1 worker has undertaken online training and Terrorism and Extremism one day course. Due attend Prevent briefing by end of year.</p>	Dec 16	Head of School Improvement	AP team offer good quality up to date advice and support regarding AP's safeguarding duties, including Prevent		
L&S 15	Alternative Provision (AP) Team to ensure providers understand the Prevent Duty, their responsibilities and how to identify children at risk.	<p>AP team to devise/disseminate clear guidance to include:</p> <ul style="list-style-type: none"> <li>• Islington's Prevent Policy statement</li> <li>• Clear guidance on how to identify and support students at risk of radicalisation</li> <li>• Safeguarding in education newsletters</li> </ul> <p>Sept 16 - Guidance issued and all providers emailed asking for info on training undergone by staff and asking what support they need.</p> <p>Oct 16 – Safeguarding/prevent training questionnaire given to 8 providers in AP provider meeting. Follow up on-going 1-1 provider meetings for these providers and those not at meeting scheduled Nov/Dec 16.</p>	Nov 2016	Head of School Improvement	Providers agree guidance and share with staff involved in the delivery of AP programme. Staff are clear on procedures and support available.		1, 2 & 3

L&S 16	Alternative Provision providers are supported to embed Prevent within the PSHE curriculum	<p>AP team to support AP providers to ensure the PSHE curriculum reflects the Prevent curriculum. AP providers to be given access to resources on Identity, Society and Equality page of the Health and Wellbeing section of Schools online platform.</p> <p>Sept 16 – all providers sent Educate against Hate link including section on Prevent good practice and link to e-learning session.</p> <p>Oct 16 – All providers have been sent the Islington Safeguarding newsletter. AP Coordinator has met with Digital Comms Officer to discuss giving access to CS Hub resources for providers. List of email addresses to be provided by 3 Nov 16.</p>	Mid Nov 2016	Head of School Improvement / AP Co-ordinator	Good scheme of work are taught to students in a comfortable and safe environment where issues can be raised and addressed appropriately		2
CS ALL 17	Ensure commissioned providers are clear what we expect in relation to compliance with Prevent Duty	<p>Contracts team to consider if new contracts need explicit reference to prevent duty or whether reference to safeguarding is sufficient.</p> <p>Aug 2016 - Advice from legal confirms council has discretion and no requirement to change current contracts.</p>	Complete Sept 2016	Head of Community Safety	Contracts make reference to safeguarding requirements generally. Contract monitoring addresses Prevent duty as part of wider safeguarding checks and shows providers are compliant with the Prevent duty. Where they are not, LBI have taken appropriate and proportionate action.		2 & 3

T&S 18	Ensure children's homes and independent fostering agencies we place looked after children, comply with local safeguarding procedures and comply with Prevent duty	Placements Team treat Prevent in the same way as other safeguarding matters, ensures local safeguarding procedures are reflected in arrangements with children's homes and private fostering agencies.	In place	Service Manager - CLA	Staff in children's homes and private fostering agencies follow Islington's safeguarding procedures		
T&S 19		Mandatory safeguarding training for foster carers already includes radicalisation and extremism.	In place				
T&S 20		Half day specialist training in radicalisation to be arranged for all in house foster carers and for this to be mandatory for all carers that look after children aged 10 plus.	By end Dec 2016				
T&S 21		24 hr advice service is available to all in house carers from experienced and qualified staff that have completed specialist training in extremism and radicalisation.	In place				

T&S 22		Externally commissioned providers are not currently covered by a contract. New contracts will include a requirement that all providers will ensure that their staff and carers will receive training on Prevent and radicalisation. A letter is to go out from the North London Childrens Efficiency Programme and a regional letter will go out from London Care Services (LCS) to remind all Independent Fostering Agencies of the Prevent duty.	End Nov 16				
T&S 23		Monitoring visits take place to external providers annually and they will include the Prevent duty in the template for these visits.  Nov update – Commissioning Manager speaking to NCLEP to agree if each LA will continue to conduct 5 visits per year (contract monitoring visits are divided out amongst providers in the NCLEP) to continue to share the work across the consortium, and to ensure that all provider visits cover Prevent.	Jan 17				2 & 3
<b>Resources</b>							

L&S 24	Support and monitor schools and early years providers to ensure they are aware of their safeguarding responsibilities re: Prevent	Children's Services to promote national and local developments in relation to Prevent and training opportunities through a range of means including: schools safeguarding newsletter, schools circular, children's centre circular governor briefings, HT briefings, DHT group briefings, Safeguarding lead briefings, PHSCE briefings.	Ongoing – regular updates to all schools and early years settings at least twice a year	Principal Safeguarding Officer for Education / Lead for Children's Centres and Safeguarding	LBI annual safeguarding reports from schools and early years providers; and LBI safeguarding audits of schools and children's centres shows awareness of Prevent.		2&3
L&S 25		LBI model safeguarding policy for education includes Prevent.	Complete July 2015	Principal Safeguarding Officer for Education	LBI audits of school safeguarding arrangements identifies that Prevent is included in schools' safeguarding policies		
L&S 26		LBI safeguarding checklist for early years includes Prevent.	Complete Sept 2015	Principal Safeguarding Officer for Early Years	LBI audits of children's centres and annual monitoring of early years safeguarding arrangements identifies that Prevent is included in safeguarding policies		2&3
ALL 27	LBI is rigorous and proactive about any children who are absent from education and may be at risk.	LBI has clear missing pupil procedure and an agreement that MASH checks are done on any children whose whereabouts are not discovered through this procedure.	Complete Oct 2015	Head Pupil Services / Service Manager CIN	Whereabouts of children on roll in Islington schools are known about and children are taken off roll when appropriate.		2 & 3
L&S 28	Support schools to embed a sustainable approach to fulfilling their Prevent duty: a) Promoting spiritual,	£102k contract awarded to 2 schools (1 primary and 1 secondary) to act as Lead Schools	Complete Contract awarded June 2015	Director of Learning and Schools	Sustained engagement of schools		2

L&S 29	moral, social and cultural (SMSC) development b) Safeguarding children from extremism and radicalisation	Suite of tools developed with EGA (including 'Trust Me' resource) and good practice on range of areas including building community cohesion shared via the Identity, Society and Equality page of the Health and Wellbeing section of Schools online platform	12 May 2016 (as of 26/5/16 some tools are up but not 'Trust Me' yet)	Head of School Improvement / Health and Wellbeing Manager / Primary ICT Manager			2
L&S 30		Suite of video based resources re: online safety are accessible on National grid for learning and Educate Against Hate' website and disseminated at Prevent Launch Event	Complete July 2015	Primary ICT Manager			2
L&S 31		Support Lead Schools to host a conference to disseminating good practice and launch the resources – workshops provided by lead schools plus key partners	29 April 2016	Head School Improvement (Secondary) and Health and Wellbeing Manager			2
L&S 32		Develop a work plan and recruit for a Home Office funded Prevent Schools Officer and develop Sept update – Closing date 23/9/16 and Interviews beg Oct.  Oct update – draft workplan in place and being developed. Secondment in place since wk beg 17/10/16 4 afternoons per week until Christmas.	October 2016	Head School Improvement (Secondary)	New role recruited to and work plan in place		

L&S 33		<p>Online safety training available and promoted to staff in primary and secondary schools which includes extremism.</p> <p>Resources promoted at these sessions.</p>	Ongoing by request	Primary ICT Manager	<p>All schools skilled in educating their students about online safety.</p> <p>Safeguarding audits show schools have accessed staff online safety training and are skilled and confident to educate children about online safety.</p>		2
L&S 34	Support schools to develop their inclusive approach to promoting British Values	<p>SMSC review framework and learning walk (including promoting Fundamental British Values, accessible to schools and uploaded onto the Identity, Society and Equality page of Health and Wellbeing Section of Schools online platform</p> <p><a href="https://www.islingtoncs.org/node/941">https://www.islingtoncs.org/node/941</a></p>	10 May 2016	Head School Improvement (Secondary) and Health and Wellbeing Manager	Schools are able to evidence how they promote an inclusive approach to British values		1 & 2

L&S 35	Work with schools to support work to develop resilience through IMHARS (Islington mental health and resilience in schools) framework	Findings from quality improvement project disseminated. Toolkit for auditing schools' practice developed. Ongoing support for schools including whole school audit using framework at EGA. Ongoing support through the CAMHS Transformation plan and Public Health support. Resources available on the Mental Health and Emotional Wellbeing page of Health and Wellbeing Section of Schools online platform <a href="https://www.islingtoncs.org/node/459">https://www.islingtoncs.org/node/459</a>	Ongoing work with schools.  Workshop at conference 29 April 2016  Introductory resource online as of May 2016	Health and Wellbeing Manager	School staff understand the link between supporting resilience and reducing the risk of radicalisation. Schools have evidence based strategies in place to support pupils' mental health and resilience		1 & 2
L&S 36	Support schools to engage with national Safer Internet Day 2016 which focuses on countering hate speak	All Islington schools took part	Complete Feb 2016	Primary ICT Manager	<i>All schools provided with resources. Evidence of engagement. EGA featured in BBC Schools' Report and visited Downing Street.</i>		1 & 2
<b>Resources for parents</b>							
ALL 37	Work with ISCB to ensure there are resources for parents about radicalisation and what to do when concerned a child may be at risk of harm	Leaflet created by School Improvement Service and progressed with ISCB/LADO and on ISCB website	Complete July 2015	Head of School Improvement/Equalities Consultant	Comprehensive leaflet available to all parents		2

L&S 38	Provide schools with resources for engaging with parents re: online safety including protecting from extremism online	Parent resources (including leaflets in different languages) developed and on the London Grid for Learning.	Resources uploaded in 2015 and continue to be updated on a regular basis	Primary ICT Manager	Resources for parents are available and accessible to parents		1 & 2
L&S 39	Online safety training delivered to parents which includes extremism.	Sessions for parents delivered in primary schools and children's centres	Sessions delivered across a number of schools and more future dates are booked in for 2016	Primary ICT Manager	Parents supported to be able to minimise online risks		2
<b>Support to supplementary institutions (eg. supplementary schools, home schooling provision, independent schools)</b>							

L&S 40	Support commissioned Mother Tongue Supplementary Schools (MTSSs) to understand their responsibilities regarding the Prevent Duty	Prevent awareness training to commissioned providers and regular dissemination advice and guidance regarding safeguarding including radicalisation (via safeguarding in education newsletter).  Oct update – data circulated showing which commissioned MTSS have undertaken prevent training and follow up has been made with the providers who haven't attended. Update to come to mtg in Nov. Prevent Co-ordinator attended the MTSS AGM and presented on Prevent.	5 November 2015 & Oct 16  Further dates to be arranged	Head School Improvement Service	Contract monitoring of MTSSs shows compliance with the Prevent duty and understanding of appropriate practice and procedures to safeguard children		2 & 3
L&S 41		Ensure the contract monitoring of commissioned MTSS covers understanding of the whistleblowing procedure.  Nov update – All MTSS commissioned groups have been provided with a template whistle blowing policy and are expected to include in their safeguarding policy. This is checked as part of the contract monitoring process. Safeguarding training to MTSS in Sept covered guidance about whistleblowing.	End September 2016  (action confirmed complete 9/11/16)	Head School Improvement Service	Contract monitoring covers whistleblowing and shows all commissioned MTSS have made staff aware of and understand the whistleblowing procedure.		

L&S 42	Ensure commissioned providers of short break services for disabled children are complying with their responsibilities regarding the Prevent Duty	Dissemination of Prevent awareness online training to commissioned providers via email and the Short Break Provider Forum.  Monitoring of safeguarding arrangements (including radicalisation) as part of annual contract reviews with short break providers	18 March 2016 email dissemination of e-learning  Contract reviews: April – May 2016  Short Break providers meeting 9 June 2016	Strategy and Commissioning Manager, Pupil Services	Commissioned Short Break Providers are able to demonstrate that they are fulfilling their Prevent Duty responsibilities		1 & 2
<b>Training</b>							

CS ALL 43	Ensure Children's Services frontline staff have a good understanding of Prevent and are able to recognise vulnerabilities and understand thresholds and lines of reporting	<p>Staff are provided with access to guidance and online training. All to be asked to now do the new online government Prevent training instead of Channel training.</p> <p><b>Sept update:</b> TSCFS – under 30 still to do School Improvement – 100% completed Channel training School Designated Safeguarding Leads – 100% completion in 2014/15</p> <p><b>Oct update</b> – Data on School designated safeguarding leads currently being collected for 2015/16 which will include Prevent online training. Returns will be available mid January 2017.</p>	11 April 2016	Head of Safeguarding and Quality Assurance/ Principal Safeguarding Officer for Early Years	<p>Staff are aware of key risk issues, can recognise vulnerability and respond appropriately to safeguarding concerns regarding radicalisation</p> <p>Service training report shows all staff have undertaken the online training as minimum, and all staff have attended a Prevent briefing/training session</p>	Ongoing	2
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CS ALL 44		<p>A new rolling programme of training in place to train key staff and some relevant partners (e.g. social workers, schools).</p> <p><b>Sept update</b> TSCFS:252 attended (over 50% of staff) and 81 booked on for further 5 sessions Pupil Services: 21/53 booked onto training session</p> <p><b>Oct update</b> TSCFS:346 have attended (approx. 85% of staff). Plan for one prevent briefing per term to train new staff.</p>	Sept 2016	Head of Safeguarding and Quality Assurance/ Principal Safeguarding Officer for Early Years/Head Pupil Services/Service Manager Partnerships and Service Support		Ongoing	2
T&S 45		YOS staff to undertake Prevent training Sept update- 8 managers completed and training for remaining staff training booked for 5 Oct 2016	Sept 16	Head of Safeguarding and Quality Assurance			
L&S 46		<p>Identify staff within Children's Services who would benefit from undertaking additional training on Prevent and ensure access to courses detailed in HM Government Prevent training catalogue</p> <p>Sept update Updated list to be circulated and appropriate training to be identified and funding sought</p>	Sept 16 (this is currently overdue and is being progressed – review at Dec strategy group mtg)	Head of Safeguarding and Quality Assurance/ Principal Safeguarding Officer for Early Years/Head Pupil Services/Service Manager Partnerships and Service Support/Prevent Co-ordinator	Staff have the level of knowledge and skills re: Prevent relevant to the nature of their role		

CS ALL 47		<p>Discuss at the ISCB training sub group the development of the next stage of a detailed training action plan for CS including training for schools and other key providers.</p> <p>Nov 16 – ISCB training subgroup has identified Prevent within its training strategy. This will clarify minimum standards of training expectations across the partnership workforce and training offered by the board to designated members of staff with expectation they disseminate learning to other staff within org.</p>	Nov 16	Workforce devt manager/Lead Children's Centres and Safeguarding/ Principal Safeguarding Officer for Education	A clear live plan in place with clarity of which staff have undertaken training (and which level), who are due for training, and who is responsible for training delivery.		
T&S 48	Ensure school governors understand their duties re: Prevent	<p>Prevent guidance included in education safeguarding newsletter.</p> <p>To note - ISCB training sub group producing training plan for safeguarding lead governors</p>	June 16	Principal Safeguarding Officer for Education	Annual safeguarding reports from schools shows governors have attended safeguarding training and online Prevent training		
<b>Safeguarding children in premises used or commissioned by Children's Services</b>							
CS ALL 49	Ensure premises used by Children's Services and venues for services commissioned by Children's Services are not used by organisations engaged in extremist activity	Create and disseminate venue hiring advice to children's services core settings and commissioned providers	Complete March 16	Head Partnerships and Service Support	All managers of publically owned premises (eg. children's centres, schools, children's services council offices) are aware and compliant with the council's 'Use of LA Resources' Guidance. Venues do not provide a platform for extremists and are not used to disseminate extremist views		1 & 3

<b>IT Security</b>							
PSS 50	Ensure that all schools are given advice based on DfE Guidance 'Keeping Children Safe in Education' regarding appropriate filtering to block extremist materials.	Safeguarding in Education newsletter and Computing and Online Safety newsletter sent to all schools and children's centres to include 1) London Grid for Learning advice re: internet connections and filtering circulated to all schools. Link is: <a href="https://www.lgfl.net/online-safety/resource-centre">https://www.lgfl.net/online-safety/resource-centre</a> and link to new DfE guidance. 2) Safer Internet Centre additional guidance . Link is: <a href="http://www.saferinternet.org.uk/advice-and-resources/teachers-and-professionals/appropriate-filtering-and-monitoring">http://www.saferinternet.org.uk/advice-and-resources/teachers-and-professionals/appropriate-filtering-and-monitoring</a> . HTTPS filtering to be recommended when this is made available. IT resources sent out to schools.	End June 16	Head Partnerships and Service Support	All schools aware of and complying with guidance.		2 & 3
PSS 51	Ensure that internet filtering is set to block extremist materials in schools where LBI provide support for ICT Network Management.	London Grid for Learning internet connections implemented in all supported schools and categories set to block extremist material where this can be identified by the systems. Advice given to head teachers when they choose to implement filtering policies that increase the risk of exposure to unsuitable material (eg. unrestricted YouTube)		Head Partnerships and Service Support	ongoing		2 & 3
<b>Keeping elected members updated on issues relating to potential extremism and radicalisation</b>							

CS ALL 52	Ensure LA Children's Services is reporting to elected members on issues relating to potential extremism and radicalisation.	Children's Services report to the LA Prevent Steering Group, chaired by the Leader and attended by other elected members and chief executive	Ongoing	Corporate Director, Children's Services	Elected members regularly informed of any updates or developments regarding extremism and radicalisation in Islington		1, 2 &3
CS ALL 53		Report to Children's Services Scrutiny on an annual basis	Dec 16	Director, Learning and Schools	The Children's Services response to the Prevent Duty is scrutinised to ensure effective compliance with the duty		